

Paul Schlichtman
47 Mystic Street – 8C
Arlington, Massachusetts 02474

Licensure

Massachusetts Licensure (certificate 296929)
Superintendent/Assistant Superintendent (All Levels)
Principal/Assistant Principal (PreK-6)(5-8)(9-12)
Supervisor/Director (All Levels)
Early Childhood: Students With and Without Disabilities (PreK-3)
Elementary (1-6)
Mathematics (5-9)(9-12)

Education

Harvard University, Graduate School of Education
Cambridge, Massachusetts (enrolled September, 1989)
Master of Education, 1990
Certificate of Advanced Study, 2007
Qualifying Paper for Doctorate: Bridges for Teachers, A Review of the Literature
Concerning Isolation, Collaboration, and Autonomy: September, 1997

City University of New York, Brooklyn College
Bachelor of Science, 1983
Dual major in Elementary Education and Psychology

Public School Experience

Lowell Public Schools, Lowell, Massachusetts

District Coordinator for Research, Testing, and Assessment; Office of Curriculum Instruction and Assessment

Responsible for improving student achievement through the analysis, maintenance, dissemination, and reporting of the district's student performance and accountability data. My work focuses on school improvement and accountability. My work supports curriculum revisions, professional development, differentiated instruction, and budgeting decisions.

- Provided support for principals and other administrators on issues pertaining to curriculum, instruction, assessment, and evaluation.
- Built the Lowell High School master schedule, and conducted a policy and productivity analysis that allowed the district to reduce 25 teaching positions.
- Developed the district's Individual Student Success Plans, and tools for MCAS and district test and benchmark score analysis.
- Developed and designed new standards-based online elementary report cards and progress reports.
- Developed new teacher attendance reporting protocols that resulted in a 25% reduction of discretionary sick and personal days.
- Developed a series of MCAS analysis tools to permit administrators and teachers to understand systemic and individual patterns of student achievement.
- Trained school and district personnel in data and test score analysis, and the use of data for differentiated instruction.
- Participated in training of school based school improvement teams, and the evaluation of school improvement plans.
- Completed the National Institute for School Leadership Executive Development Program.
- Worked with a consultant to implement a staff attendance system and web-based input for elementary and middle school report cards.
- Facilitated the choice of a new student data management system, and coordinated the implementation of the new system.
- Prepared reports for the school committee, district and school based staff, EQA examiners, and plaintiff attorneys for Hancock v. Driscoll pertaining to performance and accountability data.
- Reviewed and issued recommendations for external academic research proposals for work within the Lowell Public Schools.
- Served on panel review team for three Lowell elementary schools.

2001-Present